Edufest 2012 Keynote Presentations



Dr. John Barell

Dr. John Barell Developing More Curious Minds Sunday, July 22nd 5:00-7:00 p.m. and Monday, July 23rd 8:30-10:00 a.m.



Dr. Margo Long

Dr. Margo Long
The New Digs: Workplace
2000 - Challenges We Never
Dreamed of When We Were
Teaching The Gifted
Tuesday, July 24th
8:30-10:00 a.m.



Dr. Susan Baum

Dr. Susan Baum The Creative Classroom: Are we Nurturing or Squelching Creative Thought Wednesday, July 25th 8:30-10:00 a.m.



Dr. Jann Leppien

Dr. Jann Leppien What Does it Take to Make Curriculum and Instruction Appropriate for Highly Able Learners? Thursday, July 26th 8:30-10:00 a.m.



Dr. Del Siegle

Dr. Del Siegle Tackling and Addressing Student Motivation Friday, July 27st 8:30-noon

Plus.... 21 Week-long

Presentations on different subjects

by Scholars and Practitioners in the Field of Gifted and Talented Education.

Monday, July 23 – Thursday, July 27

Session 1: 10:30- noon Session 2: 1:15- 3 p.m. Session 3: 3:15- 5 p.m.

and 14 Special Topics Presentations

Monday and Tuesday from 6 – 7:30 p.m.

All on the campus of Boise State University
1-3 credits offered through NNU or BSU
Campus housing and meal options

Special Evening for Parents, Administrators and Counselors

Tuesday, July 24th, 7-8:30 p.m

Supporting Potential: Unwrapping the Gift
Presenters Dr. Del Siegle and Dr. Jann Leppien

Separate Registration Required

As parents, administrators, and counselors we watch children grow, study the world around them, and try new things. You know that this process is intense: a roller coaster ride of curiosity, experimentation, and high energy. You are keenly aware of the joy in learning. Yet, keeping the light in their child's eyes, encouraging his/her interests, and providing opportunities to work through tough learning situations, while also making sure his/her educational foundation is solid, is a mighty task. This session will discuss some of challenges that not only you face, but also what the children face when learning to deal with this intense desire to learn so that we can support their potential and assist them in unwrapping their gifts.

16th Annual Edufest

Boise, Idaho- July 22-27, 2012

"Edufest has made a major impact on my life. It is probably the single best thing I've done for my career."

- Past Edufest Participant

Edufest 2012 has a focus on the 21st Century Learner

www.edufest.org

"Do Your Kids a Favor....Bring a Friend to Edufest."

Edufest is held on the campus of Boise State University in Boise, Idaho. Boise is nestled at the edge of the mountains and is easily accessible by car and most major airlines...including Northwest, Delta, United, Southwest, and Horizon. Edufest is a non-profit education entity.

Edufest 2012 Keynotes Descriptions

Sunday, July 22nd 5:00-7:00 p.m. And Monday, July 23rd 8:30-10:00 a.m. Dr. John Barell Professor Emeritus at Montclair State Univ. Developing More Curious Minds Inquiry is the beginning of meaningful learning. Explore the many dimensions of developing cultures of inquisitiveness. Modeling the inquiry process; experience curricular development strategies (KWHLAQ) that challenge students to identify curiosities within all subjects; assessment models and instructional strategies such as use of journals and critical thinking questions that can be used to challenge claims, judgments and conclusions.

Tuesday, July 24th 8:30-10:00 a.m. Dr. Margo Long Whitworth University, Spokane, WA The New Digs: Workplace 2000 -Challenges We Never Dreamed of When We Were Teaching The Gifted The culture of the workplace is changing drastically - especially the workplace for those individuals who are very bright, creative, and hard working. Whether in a place like Microsoft or Facebook - or on location - or in their personal office with a computer, the skills needed to be productive are exciting and new. Come hear what we need to learn as mentors and teachers and then

what we need to revise to help our students to begin to develop the attitudes and skills to flourish in an exciting work world of the future.

Wednesday, July 25th 8:30-10:00 a.m. Dr. Susan Baum Co-Director of the International Center for Talent Development The Creative Classroom: Are We Nurturing or Squelching Creative Thought Is your classroom a place where a creative buzz fills the air? Are ideas encouraged and innovation sought? Are you preparing your students to be tomorrow's leaders and problem solvers? Are we allowing them to play with ideas and generate original thought? Join us to explore this topic as you tap into your own creative abilities.

Thursday, July 26th 8:30-10:00 a.m. Dr. Jann Leppien University of Great Falls What Does it Take to Make Curriculum and Instruction Appropriate for Highly Able Learners?

There is no shortage of knowledge about what high quality curriculum and instruction should look like. Given the cognitive capacity of students who are highly able, it is likely that they will, at least some times and in some contexts, require curriculum and instruction that is more challenging than we would expect, at least if we expect them to continue to grow. This keynote will address some of the principles of high quality curricular and instructional design that should be considered as we work to maximize the capacities of these learners to know abundantly, think deeply, and understand broadly in areas of strength, interest, and promise.

> Friday, July 31st 8:30-12:00 a.m. Dr. Del Siegle University of Connecticut

Tackling and Addressing Student Motivation Why are some children willing to tackle new challenges, while others seem insecure or uninterested? Are there strategies teachers can implement that promote an achievement-orientated attitude? While there are many factors that contribute to achievement, achievement-oriented students exhibit four keytraits: 1) they believe that they have the skills to perform well, 2) they expect that they can succeed, 3) they believe what they are doing is meaningful, and 4) they set realistic expectations and implement strategies to successfully complete their goals. While there is no silver bullet to reverse underachievement, we'll discuss specific strategies to improve student achievement by improving students' attitudes in these four areas.

Strand Sessions

Mon., July 23 – Thurs., July 27 Session 1: 10:30- noon, Session 2: 1:15- 3 p.m., & Session 3: 3:15- 5 p.m.

- 1. How to think like a Mathematical Problem Solver-Bob Bishop Mathematical problem solving is necessary for every student but thinking is what you do when you don't know the answer! Do you need some practical tools to teach your students who rely on getting answers quickly but are frozen when the problems are too difficult to solve immediately? In this workshop you will learn 16 ready-to-use brain-based problem-solving tools, winning characteristics for a good problem solver, steps to overcome problem anxiety, and the "W.A.S.H. Technique" for problem solving. Get set for some unforgettable activities and puzzles as you learn how to inspire confidence, concentration, and courage in mathematical problem solving.
- 2. Brainology 101 and 102-Marcia Wall Neuroscience tells us what the brain likes and how it learns best. Let's take that information to create brain-friendly classrooms. Learn how to develop neural plasticity in your student's brains through enriched environments and growth mindsets---then experience activities and resources to teach students, in brain friendly ways, about their own brains.
- 3. How Do We Know They're Getting **Better? Assessment for 21st Century** Minds-John Barell and Jann Leppien How do we measure students' inquiry, problem-solving, and critical thinking abilities so that we know they are prepared to meet the challenges of the 21st

- leads to problem-solving and provides specific steps for formative assessment that informs instruction of 21st century skills. Included are examples that show how to use today's technology and how to use inquiry to develop and assess students' ability to: (1) think critically and creatively, (2) collaborate with others, (3) become self-directed learners, (4) adapt and become resourceful, and (5) develop a sense of leadership, responsibility, and global awareness. Teachers will find examples from all grade levels that show how to observe and assess students' growth in their development of 21st century capacities, making this a timely and valuable resource.
- 4. It's A Book!: Using Books to Stimulate Learning and Thinking-Susannah Richards This strand will include an overview of books that invite the reader to explore and cultivate interests and ideas. In addition to the dozens of books and lists that will be highlighted, specific focus on how to use books to meet the needs of gifted students will be empha sized. Featured books will include recently published fiction that lead to critical and creative thinking experiences. Discussion and activities will focus on resources for locating and evaluating children's books, information on children's book publishing, strategies for sharing books with gifted students and a variety of ways for students to respond to literature. A portion of the strand will
- century? John Barell explains how inquiry focus on locating, evaluating and incorporating non-fiction books into the curriculum. A medley of books from a verity of genres and formats (biographies, poetry, concept books, collections, graphic novels, technically-engineered, etc.) will be used to illustrate how to create learning experiences for students with different interests, learning styles and abilities. Strategies to use the Web 2.0, book trailers, e-books and audiobooks to motivate readers will be integrated into the strand content.
 - 5. Creating the Renaissance Student of Tomorrow-Linda Stokes What if we could travel back in time to interview Leonardo da Vinci, Michelangelo or even Ben Franklin? Could we discover the processes of their thinking? How their inventions sprang from their heads? Why they knew so much of the arts, the sciences, the politics and machinations of their world? Can we learn the tools of problem seeking and problem solving to promote creativity and critical thinking? Join this class for hands on activities and learn to think like a scientist or inventor! Making a kaleidoscope will just be the beginning! Come and explore elements of STEM research, CORE standards and 21st Century Learning skills and develop your own renaissance-type savvy.
 - 6. A Dozen of Doable Strategies: Meeting the Needs of Gifted Students with Learning and Attention Difficulties -Susan Baum Are there bright students in

- your class who have difficulty paying attention, completing their work, or reading their assignments? Are you frustrated by the lack of engagement in the curriculum? In this session, we will learn twelve researched based strategies that will engage all learners while promoting success to those gifted students with learning issues (twice exceptional). These practical suggestions will help you create a learning environment that will address the intellectual, physical and social/emotional needs of twice- exceptional learners.
- 7. The Ten Lessons the Arts Teach-Diane Rowen Garmire Renowned arts educator Elliot Eisner has created a list of ten lessons that the arts teach. He declares the arts are important because they teach students more than facts. In this session Diane will share tested methods that will put these Ten Lessons to work in your classroom. Experience hands-on projects that celebrate multiple perspectives; show how small differences can have large effects; exhibit how problems can have more than one solution and still be appreciated and respected. These concepts and more will be discussed and practiced while participants draw, paint, build and contemplate how the arts take learning to analysis, evaluation and synthesis. Participants are encouraged to bring aprons, lab coats or dress casually as various art materials will be used that could possibly stain.

Strand Sessions Continued

- 8. Mathematical Games to Advance Thinking in Students-Bob Bishop In this strand, you will learn and play Bob's best student-tested math games and activities that reinforce computational math skills and enhance the thinking mathematical mind in your students. You will be able to begin this school year with a year-long collection of free or inexpensive math games that your students will love. Prepare yourself to play fun brainbased math games that will fit your curriculum and the gifted mind.
- 9. Re-Engineering Teaching to Improve Student Literacy-Marcia Wall A 21st Century approach to teaching literacy requires a blend of traditional practices with new types of literacy instruction. Using children's literature as a foundation for instruction, this session will provide a multitude of online sites, to enhance and differentiate an elementary language arts program while promoting 21st century skills development. Participants will have time to explore sites for use within their own classrooms. Experience opportunities for real-world connections and access to exciting alternatives for student interaction with learning. If you have laptops, please bring them with you.
- 10. Teaching the Underachiever: Strategies that Work-Margo Long Underachievement is one of the most frustrating conditions for parents and teachers when working with the gifted. This session will help all of us to become proactive with this ever-growing condition. We know that many students in our programs and classrooms are not reaching their potential. We now have available many answers and strategies that actually work. Come learn how to identify different types of underachievers and learn exactly what to do to bring about change.
- 11. Enriching the Young 21st Century Naturalist -Jeff Danielian The curriculum presented during this session has its roots in the Multiple Menu Model, and presents an attempt to return to the roots of science education. By allowing students to pursue an interest in the natural world, focus on the methodologies needed to conduct field work, enable them to see and ponder the connections they perceive, and embark upon a problem solving approach to some naturalistic issue in their own neighborhoods, the presenter hopes that we can awaken the young naturalist, allowing them to under stand and be aware of their attachment to the natural world. Students utilize Harvard University's Encyclopedia of Life and work to enter the Young Naturalist

- Awards through the American Museum of Natural History. Participants of this session will be exposed to the unit, come to understand the concepts and underlying principles, and receive handouts of vari-
- 12. Engagement and Thinking: That's What It's All About!!!-Susan Baum This strand will focus on strategies to get your students engaged in learning at the highest levels. Each session will introduce instructional strategies designed to elicit critical and creative thinking. Learn how to use strategies like moral dilemmas and synectics and how to apply them to your curriculum for students of all ages.
- 13. Characteristics of High Quality Gifted Education Programs and Services -Jann Leppien "High quality" gifted programs are based on sound theoretical, philosophical, and empirical support, but what are the characteristics of exemplary programs? What should we do to ensure that these elements are present in our gifted education programs? Information will address how to design comprehensive services; maintain ongoing support for services; identify and assess students; establish productive relationships with faculty and administration; and provide professional development. Participants will be given the opportunity to assess their current practices or design new practices to improve the quality of their gifted education programs and practices.
- 14. Using Technology to Differentiate Curriculum and Increase Student Involvement-Del Siegle Students thrive in an inductive learning environment. During this session we will compose music. create ebooks, conduct electronic surveys, make electronic presentations and videos, create and teach with OR Codes, and video conference with programs that are free or have minimal cost. We will review "Office-like" products, ebook creation programs, music composition programs, spreadsheets, presentation software, database programs, and free web authoring software that offer unlimited options for differentiating learning for gifted stu-

Participants in this session will explore the power of these tools and how to build opportunities for students to construct and share knowledge. Participants should bring their own laptop to the sessions.

15. The Brain Rules When Teaching Bright Learners-Margo Long We have new and fascinating information on how the brain is constructed and how it learns. This information has incredible implications on teaching the gifted. The brain is the central core of learning and teaching; therefore, we need to continually update ourselves on how the brain develops and functions emotionally, socially, and intellectually. The last five years have produced an abundance of new details and strategies that can be directly applied to the classroom. Come join the discussion and practical interaction in learning and addressing how the new concepts of the brain impacts learning.

- 16. Enrichment Activities in STEM Education-Dennis Kimberling STEM (Science Technology Engineering Mathematics) is the latest 'fad' in education. How can you provide opportunities for your advanced learners with all of the other demands on you time? We will explore some great ideas to get students actively learning as well as meeting State curriculum requirements. Find out how to develop lessons in robotics, electricity, physic and engineers on a limited budget. This strand is great for teachers who teach Grades K through 8.
- 17. Creating Stimulating Reading and Writing Opportunities for High Ability Language Learners-Susannah Richards This workshop will provide an overview of reading and writing strategies to meet the needs of high ability students in the areas of reading and language arts. The focus will be on strategies to differentiate and escalate engagement in reading and communications in language arts instruction. Highlighted strategies will include high level questioning, Socratic Seminars, book discussions organized around big ideas rather than specific book titles as well as strategies to integrate technology to meet student needs. A focus will be on examples of strategies to use web-based resources such as Glogsters, Weeblies, Vokis, Prezis, Blabberize, electronic bulletin boards, and other Web 2.0 online tools will be used to demonstrate varied strategies to both motivate readers and writers. Handouts will include information on talented readers and writers, teaching suggestions, and sources for materials to use with talented readers and
- 18. The Fine Art of Altered Thinking Linda Stokes Sign on for an adventure that will alter your classroom experiences with engaging qualities, Core Standards and 21st Century Learning. Tap student intellectual curiosity by utilizing tasks that involve novelty and choice, affirming creative/critical thinking abilities. Goals include making content relevant, infusing

depth, identifying problems and investigating new ways to be solution seekers. This paradigm-shifting strand will add spice and unearth hidden talents in reading, writing, and critical thinking. Our product will be an Altered Book reflecting stimulating writing, reading, creative and critical thinking activities utilizing pens, paints, ephemera, and technology. With creative thinking and writing, we will begin the paradigm shift needed for the production of malleable minds and excellence for the future.

- 19. Strategies to Teach More Creatively While Teaching Creativity-Del Siegle Creativity should play an important role in every teacher's day. Not only can we teach more creatively, we can also teach our students to be more creative. During this session you will learn the ABCs of having a creative classroom. A number of creativity enhancing activities will be covered that educators can easily modify to fit a variety of grade levels and subjects. Learn in depth how to incorporate variations on brainstorming, transformations, metaphorical thinking, SCAMPER, and attribute listing into your regular curriculum.
- 20. Arts Impact: Creating the Arts Infused Classroom-Diane Rowen Garmire Do you want to be empowered as a classroom teacher to become more competent and confident leading standardsbased arts lessons? Infuse the arts into the core classroom curriculum? Improve student learning across the curriculum? If so, this strand is for you! Arts Impact is funded via the United States DOE grant designed to further research the impact of arts-infused learning on student achievement in literacy. Learn first-hand how the program provides an arts-infused curriculum into K-5 classrooms. The strand is hands-on and focuses on the Arts Impact mission statement, "All children should have access to arts education. Including the arts in basic education which develops creativity, innovation and imagination, engages all learning modalities and improves overall student learning."
- 21. Scene It All-Jeff Danielian Enhance your curriculum with the magic of video. Participants in this strand will not only learn about the techniques and resources needed to create a project, but they will be guided through the process of planning, shooting, editing, and formatting short video segments (newscasts, movie previews, short films, commercials). Relatively inexpensive programs for PC's and Mac's have made the wonders of Hollywood accessible in the classroom.

Some Special Topic Presentation Titles Mon., July 23 and Tues., July 24 6:00—7:30 p.m.

Best Opportunities for Gifted Kids -Dennis Kimberling

The Academy Awards for Books -Jeffrey Danielian

LiveBinder: A Tool for Collecting

Digital Resources to Support Student Learning- Jann Leppien

Gifted versus Talented: What's the Dif?-Peggy Wenner

Jitterbugs!-Dennis Kimberling

Advocacy Strategies) -Tamara Fisher

Edufest Book Club 2012-Margo

Wear It on Your Sleeve (and Other Writing Strategies for Gifted **Learners: Motivation, Multiple** Modalities, and Measurement-Sherry Dismuke and Robin Sly

Registration Form

Edufest 2012

Registration Deadline - July 13, 2012

Where did you learn about Edufest: attended before / friend / flier / othe
Title: Mr. / Mrs. / Ms. / Dr. Name (please include first and last)
Preferred Name (if different than given):
Home Address
City
Home Phone
Email Address
School District
School
 \$460 Week-long Conference Fee: All sessions, snacks, and Thursday banques \$120 Meals: All meals Monday morning until Friday morning \$170 Housing: Single occupancy dorm room, no private bath Female Male Preferred Roommate(s) \$15 Credit Card Fee: for week-long participants using a credit card -\$25 Early Registration Discount (postmarked by June 1st, 2012 – Week-long conference only) \$15 Parent, Administrator, Counselor Night: Tue., July 24, 7-8:30 PM \$10 Second parent to attend Parent, Admin, Counselor Night: (interested in same child) \$5 Additional Registration for Parent, Administrator, Counselor Night after July 13th, 2012 TOTAL (add up all checked options)
Method of Payment (at least a \$100 deposit per person with this form) Check payable to Edufest
Purchase Order Number Amount
Credit Card Cardholder's Name:
Credit Card Number:
Amount to be charged: Card Type:
Security code: Signature:
Make check or purchase order payable to Edufest and mail to Edufest, PO Box 45086, Boise, ID 83711-5086 Fax 208-378-0579
NOTE: Edufest participants may register for 1-3 graduate credits for an additional fee. Course registration and payment occur during the conference. These courses meet the requirements for the Idaho gifted and talented endorsement



General Information

Conference check-in is from 2 to 4 p.m. on Sunday, July 22. The first session begins Sunday evening at 5 p.m. The conference ends on Friday, July 27 at noon. Email info.edufest@gmail.com or call 208-378-0579 for additional information.

Fees

Week-long conference registration fees include all cost of instruction, refreshment breaks, materials packet, and Thursday evening's dinner. A deposit of \$100.00 per person is required with each registration form. Payment in full or a purchase order is required before Edufest begins.

Special Discounts

Deduct \$25 per person if registration is postmarked by June 1, 2012.

Refunds and Cancellations

All monies will be refunded if paid registrations are cancelled by 4 p.m. MDT, July 13, 2012. If the participant does not attend and does not cancel on or before the above date, the \$100.00 deposit will be surrendered. All requests for refunds must be submitted by September 3, 2012. Edufest, PO Box 45086, Boise, ID 83711-5086, Fax 208-378-0579, or email info.edufest@gmail.com

Housing

Accommodations will be provided in the Boise State University residence halls. All rooms are single-occupancy, but bathrooms are shared between 2-3 people. We will assign you a roommate (sharing the same unit) if you do not specify a roommate on the registration form.

Academic Credit

You may elect to receive one to three graduate-level credits from Northwest Nazarene University or Boise State University for an additional fee. The graduate-level credits meet course requirements (or an elective course requirement) for the Idaho gifted and talented endorsement, as well as the requirements for recertification and pay scale increases. Credit registration and payment occur during Edufest 2012.

More information can be found at www.edufest.org

Boise, Idaho

Weeklong event July 22-27, 2012

www.edufest.org

Edufest is the Northwest's premier summer conference on gifted and talented education. Presentations and speakers are by internationally and nationally recognized experts in the field of gifted and talented education. Edufest is held on the second floor of the Boise State Student Union Building, 1700 University Drive, Boise, Idaho. The weeklong conference begins on Sunday, July 22 and ends on Friday, July 27th, 2012. There are keynote speakers and three different strand workshops held each day with special topic presentations on Monday and Tuesday evenings. One to three college credits are available as well as on-campus housing and meals.

More information and registration can be obtained at www.edufest.org.



Edufest's Special Evening for Parents, Administrators and Counselors





Tuesday, July 24th, 7-8:30 p.m Boise State Student Union Building Supporting Potential: Unwrapping the Gift

Presenters Dr. Jann Leppien and Dr. Del Siegle

As parents, administrators, and counselors we watch children grow, study the world around them, and try new things. You know that this process is intense: a roller coaster ride of curiosity, experimentation, and high energy. You are keenly aware of the joy in learning. Yet, keeping the light in their child's eyes, encouraging his/her interests, and providing opportunities to work through tough learning situations, while also making sure his/her educational foundation is solid, is a mighty task. This session will discuss some of challenges that not only you face, but also what the children face when learning to deal with this intense desire to learn so that we can support their potential and assist them in unwrapping their gifts.

Dr. Jann Leppien served as a gifted and talented coordinator in Montana prior to attending the University of Connecticut, where she earned her doctorate in gifted education and worked as a research assistant at the National Research Center for the Gifted and Talented. She is past president of the Montana Association for Gifted and Talented Education, and has been a teacher for 35 years—spending fourteen of those years working as a classroom teacher, enrichment specialist, and coordinator of the Schoolwide Enrichment Model in Montana. Currently, she is an Associate Professor in the School of Education at the University of Great Falls in Montana. She teaches graduate and undergraduate courses in gifted education, educational research, curriculum and assessment, creativity, and methods courses in math, science, and social studies. Her research interests include teacher collaboration, curriculum design, underachievement, and planning instruction for advanced learners. She also works as a consultant to teachers in the field of gifted education and as a national trainer for the Talents Unlimited Program. Jann is coauthor of The Multiple Menu Model: A Parallel Guide for Developing Differentiated Curriculum and the Parallel Curriculum Model. She is active in the National Association for Gifted Children (NAGC) and in the Association for the Education of Gifted Underachieving Students.

Dr. Del Siegle is a professor in gifted and talented education and Head of the Department of Educational Psychology at the University of Connecticut. Prior to earning his PhD, Del worked as a gifted and talented coordinator in Montana. He is a past president of the National Association for Gifted Children and serves on the board of directors of the Association for the Gifted. He is co-editor of Gifted Child Quarterly and authors a technology column for Gifted Child Today. Dr. Siegle is also coauthor with Gary Davis and Sylvia Rimm of the popular textbook, Education of the Gifted and Talented. As a former teacher, and now university professor, Dr. Siegle has spent two decades addressing the issue of gifted underachievers and exploring ways to teach with technology.

Edufest's Parent, Administrator and Counselor Night Registration Only
Tuesday, July 24, 2012 7:00 -8:30 p.m.
\$15 Parent, Administrator, Counselor Night only before July 13th
\$10 Second parent to attend Parent, Administrator, Counselor Night (interested in same child)\$5 Additional Registration for Parent, Administrator, Counselor Night after July 13th, 2012 Total amount
Method of payment: Check payable to Edufest Purchase Order Number Amount
Make check or purchase order payable to Edufest and mail to Edufest, PO Box 45086, Boise, ID 83711-5086 Fax 208-378-0579



"Do Your Kids a Favor....Bring a Friend to Edufest."



Gifted and Talented Education Summer Conference

July 22nd – 27th, 2012 Boise State University Student Union Building

Boise State University Student Union Building Boise, Idaho

Weeklong Conference

Six Keynote Presentations starting on Sunday, July 22 Dr. John Barell, Dr. Margo Long, Dr. Susan Baum, Dr. Jann Leppien and Dr. Del Siegle

And Strand Presentations and Special Topics by

Tamara Fisher, Susannah Richards, Margo Long, Diane Rowen Garmire, Susan Baum, Jann Leppien, Linda Stokes, Marcia Wall, Robin Sly, Sherry Dismuke, Dennis Kimberling, Bob Bishop, Jeffrey Danielian, Del Siegle, and John Barell

Special Evening for Parents, Administrators and Counselors
Tuesday, July 24th, 7-8:30 pm
Supporting Potential: Unwrapping the Gift
Presenters Dr. Del Siegle and Dr. Jann Leppien

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